

WOODLANDS NEWSLETTER



ISSUE: April 2022

Enabling aspiration and achievement for all through delivery of a knowledge-rich curriculum underpinned by our CORE values:

C

COURAGE

O

OPTIMISM

R

REGARD

E

ENDEAVOUR

WELCOME

Spring has sprung, the days are getting longer, the sun has been shining (between showers) and we have had an incredible and exciting term of curriculum development and enrichment activities. It is so wonderful to have events taking place again in school and off-site; this term has seen several excellent next steps and careers education opportunities provided to hundreds of students across year groups. From Y11 mock interviews with employers to a trip to the UCAS fayre, this term's careers and next steps provision has been second to none and has both inspired and energised many students in their thinking about what might lie ahead.

Alongside this, we have been able to enjoy wonderful performances by a large number of singers and musicians in our recent Spring Concert. The event was a superb celebration of talent, hard work and team spirit; the mutual support and encouragement was wonderful!

I am so proud of all of our students' achievements within school and beyond; we have students who are competing at county and national level in a number of sports as well as managing their 'day jobs' studying back at school and staying on top of homework; we have courageous students who are standing up and having their voices heard on important topics such as the environment, anti-racism and homophobia; we have national competition entrants and winners; we have students pushing their academic thinking through participation in high level awards such as the science Olympiads; and we have students learning new skills and deepening their knowledge through sheer hard work, grit and determination day in day out in lessons. Amongst all this, our students find time to say hello, ask how my day is going and wish me a good afternoon. They are an absolute credit to our community.



Finally, as we go into our spring break, I want to wish everyone a peaceful, safe and restful couple of weeks. Y11 and Y13 students will be getting well underway with revision but must make some time to relax and enjoy a bit of a slow down and recharge. Hoping that the weather is kind to us and we can come back to an optimistic summer term.

Best wishes
Gemma Penny

Chemistry Olympiad



54th Annual Royal Society of Chemistry Olympiad

Nine students put themselves forward for the Chemistry Olympiad, an annual chemistry competition, where students prepare for a rigorous examination of challenging chemistry problems. Every single student obtained a medal – a tremendous achievement, considering that the paper strays into undergraduate level chemistry. Congratulations to bronze medalists Martha Beaney (Y12), Mia Norris (Y12), Adam Huddleston (Y12) and Kacper Maciejewski (Y13) and silver medalists Annis Lawless-Jones (Y12), Louis Higginbotham (Y13), Stanley Clarke (Y13), Matija Simonovic (Y13) and Joshua Cook (Y13).

Kacper Maciejewski had this to say about his experiences:

"I took part in the Chemistry Olympiad as I fancied a challenge and felt that I wanted to test the extent of my knowledge of chemistry. Having participated in the competition in both Year 12 & 13, I found the experience to be very rewarding - whether it be by highlighting areas in which I lack understanding or prompting me to intensify my studying regime. Preparing for as well as completing the exam strengthened my academic curiosity and improved my skills as a chemist significantly. Whilst it undoubtedly is a very challenging undertaking, I'd wholeheartedly recommend all unconvinced to tag along to at least one after-school preparatory session, or speak to someone who has already been involved; you never know what you might learn!"

We are proud of our successes in the Olympiads across science and look forward to the competition again next year.

Dr Naughton
Director of Science (Head of Chemistry)

Olympiad Club



Woodlands students bring home the medals again

Allestree Woodlands Physics can again celebrate the hard work and talent of our students in the National Physics Olympiad competition.

This year we opened Olympiad club to Y10 as well as the competition year groups 11-13. It was fantastic to see more than 25 students attending after school every Monday, the room buzzing with ideas, problem solving and determination.

The Olympiad (BPhO) is a set of age group annual competitions run by an independent organisation within Oxford University Physics department. Budding young physicists from across the UK are invited to take demanding exam papers designed to challenge their understanding and problem-solving skills far above that expected at A 'level.

Those who produce an outstanding score are rewarded with medal certificates and in the Y13 competition paper, can progress through the rounds and could eventually make the UK squad for the international equivalent.

In competition terms we had another amazingly successful year.

Y13 National Physics Olympiad

James Burton	Bronze
Stanley Clarke	Bronze
Louis Higginbotham	Commendation
Ali Latifshahi	Bronze

Y12 Senior Physics Challenge

Jack Dobson	Commendation
Roham Ghalamchi	Commendation
Alex Koe	Bronze
Jonah McDonnell	Bronze
Eddie 6N	Silver

Y11 Intermediate Physics Challenge

Luke 11C2	Commendation	
Ian Chung	Silver	
Phil Evans	Gold	Equal 5 th place in the UK!
Will Hulse	Commendation	
Zara 11O2	Bronze	
Hannah Mitchell	Bronze	
Rhys Williams	Bronze	

The highlight in terms of achievement has to be Philip Evans whose performance on the Y11 paper puts him in the top 5 Physics students in the country for his year group.



A Level Geography Students Trip To Iceland



A Level Geography Students Trip to Iceland



Year 12 Next Steps Part A- What Are My Career Choice's For When I Leave Sixth Form?

On Friday 25th March, Year 12 had their Next Steps Part A morning in school where they were exploring all the different career options available to them for when they leave school in the summer of 2023. They had a workshop with Derby University who spoke about the benefits of going to university and about the wide range of courses available to the students. One interesting fact was that there are over 50,000 different university courses to choose from!

Secondly, they had a workshop with DANCOP where they explored the different types of apprenticeships and compared the benefits of taking a full-time degree to a higher-level apprenticeship, whilst also looking at the local labour market information in Derbyshire and how this was changing.

Finally, Miss Thornton gave an inspirational talk about an example of a gap year that she experienced which was with camp America. Here she talked about and showed her fun experiences at Kamp Kohut and then offered the students a phenomenal opportunity to apply to work at Kamp Kohut through her contacts in the summer of 2024. Not only did it inspire the Year 12's to apply for the Kamp it also broadened their ideas of what a gap year could be.

A big thank-you to all the speakers that spent time with the Year 12's, but also to the students themselves who worked really hard throughout the morning, engaged with the speakers and definitely went away with a lot more information and practical steps to help them make their final decision on their next steps for the end of Year 13.

We look forward to supporting the students in refining their career choices over the summer term ahead of their Next Steps Part B on July 18th. Where they will start the actual process of applying for their next steps. Below is a breakdown of what all of Year 12's initial next step choices currently are;

University	65%
Apprenticeship	13%
Gap Year	18%
Employment	2%
Other	2%

NEXT STEPS PART A WHY GO TO UNI?



Why go?

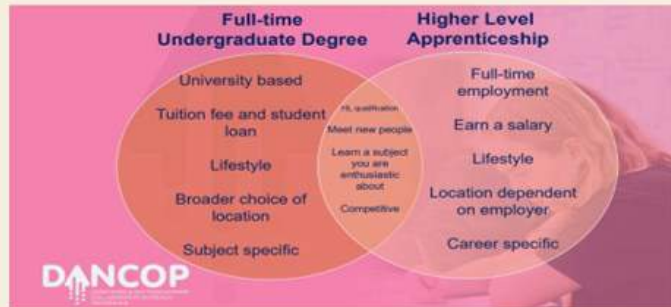
- Learn to be independent
- Specialise in a subject
- Higher level of qualification
- Learn new and exciting skills
- New friends and experiences

University courses

- engineering and maths
- English, media and creative writing
- architecture
- medicine and dentistry
- health and social care
- business
- hospitality and tourism
- art and design
- film, music and performing arts
- education, teaching and childcare
- sport sciences
- cultures and foreign languages
- sciences
- law and criminology
- psychology
- history and politics

derby.ac.uk

DANCOP HIGHER LEVEL APPRENTICESHIP



Who recruits degree apprentices?



GAP YEAR CAMP AMERICA – KAMP KOHUT



WHAT IS CAMP AMERICA?

- Mid June – Mid August
- Spend your summer living and working in the USA
- All accommodation and food is included
- Spend your days off exploring the state of Maine
- Earn money while making a difference to the lives of young people





Year 12 Educational visit to the UCAS exhibition at the Derby arena on 29th March.

As part of our sixth form Careers programme, we took all of Year 12 to the UCAS exhibition at the Derby Arena on Tuesday 29th March. It was the first time in three years that we have had this exciting opportunity to visit the UCAS exhibition in person. The students met hundreds of universities, colleges, apprenticeship providers and employers to help them discover more about their future post sixth form. This experience built upon their recent Next steps Part A morning in school and how we are building towards starting the application process for their next steps in late summer term.

Year 12 Work experience Monday 11th – Friday 15th July.

All students in Year 12 are going to be on work experience from Monday 11th – Friday 15th July. In this period there will be no classes – each day all students will be at the workplace of their host employer.

Work experience gives students the chance to learn about what type of job they might enjoy, and develop their CV. We know it can be one of the most transformational experiences young people have during their education.

Students (and their families) should source their own work experience placements. The careers guidance and sixth form team will do its best to find placements for any students who have been unable to find their own, but because we have limited resources, we expect to only be able to help a few students.

7 Top tips for students when applying for work experience via email /letter

1. Use a straight-to-the-point subject.
2. Use the employer's name if you know it, or Sir/Madam if you do not.
3. **Paragraph 1:** Introduce yourself and the school you go to.
4. **Paragraph 2:** Say a little about why you are interested in the industry; a couple of sentences is enough. This shows that you have done research and have thought carefully about where you would like to do work experience.
5. **Paragraph 3:** Politely ask about work experience opportunities on dates you are able to attend. You can also ask for a meeting/phone call here too.
6. If you know the name of the employer, use 'Yours sincerely' and if not, use 'Yours faithfully'.
7. Remember to proof read ☺ the email so there are not any mistakes

TASKS & DEADLINES	
TASK	DEADLINE
Work experience idea decided	Friday 8 th April
Identified companies / institutions & Made contact with chosen companies	Friday 29 th April
Had work experience confirmed & submitted WEX details via UNIFROG to Mrs Dodgson / Birds.	Friday 10 th June
WEX Monday 11 th July – Friday 15 th July	

We are using Unifrog (www.unifrog.org) to manage the administration of the work experience programme – for example collecting information from the employer about their Risk Assessment and Health & Safety policy, as well as getting agreement from yourselves for the placement to go ahead.

Some important logistics:

- Students need to agree the placement with the employer **first**, and then students will get the ball rolling by adding the placement to their Unifrog account (they will find the Placements tool on their Unifrog homepage).
- The Unifrog system will then email the employer, the parent / guardian, and the school, to collect the necessary information and permissions. For the process to work, **it is essential that students add the initial information about the placement accurately.**

We wish you the best of luck with supporting your child to find a placement. Please do make use of Unifrog's guides to help you.



ALLEESTREE WOODLANDS SCHOOL

Good afternoon

When we return to school on 25th April we will be reverting back to Tutor Time being the first session of the day. Students will be expected to report to the year area indicated below by 08:40 and will then be escorted into the building with their tutor at 08:45.

- Year 7 – The Gym
- Year 8 - Quad
- Year 9 – Playground
- Year 10 – Quad
- Year 11 –Mini Bus Parking area opposite the Quad

Can I take this opportunity to remind parents and carers of some key messages around our standards and uniform policy and to request your support with this when we return. If you require assistance with obtaining uniform please contact your child's Form Tutor.

- Students should wear their blazers to school. If they have a coat it will need to be removed when they come onto the school site and replaced with their blazer
- Hoodies are not allowed in school
- All students should wear a House tie
- Trainers are not permitted
- Shoes should be black and have no logo
- Piercings should be clear and will need to be removed for PE

To maintain our high standards students will be challenged by staff and sanctions issued for persistent lateness and uniform infringements.

I wish you a happy and restful Easter

Yours faithfully

Mr Roe

Headteacher: Gemma Penny MA

Blenheim Drive, Alleestree, Derby DE22 2LW.

Telephone:01332 551921

Email: the.office@woodlands.derby.sch.uk

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www.woodlands.derby.sch.uk



Fundraising for the school – we need your help!!

Did you know that the Woodlands School PFTA run a 50/50 lottery club? The 50/50 Club is our well-established fundraising lottery that provides much needed PFTA income to support and enrich the school and gives **YOU** the opportunity to win **Great Cash Prizes!!!**

Anyone can play; parents, friends, relatives or staff and each number in the lottery costs £1 a month. You can choose to pay £1 a month for one number in the draw, £2 for 2 numbers and so on, up to a maximum of £10 a month for 10 numbers.

Every month, half the proceeds go straight to the main PFTA funds for the benefit of the school - recent projects include funding a minibus, the CanSat science project and visits by authors.

The remaining half of the proceeds is divided into 3 prizes for the monthly draw (1st prize - 70%, 2nd prize - 20% and 3rd prize - 10%). Typical monthly income is around £200 so 1st prize is around £70.

The prizes are paid by cheque each month, sent to the winners by post.

Winning numbers will be announced in the school newsletter from now on – we can no longer publish names however (due to GDPR) and so if you play the lottery and you need reminding of your numbers then please contact PFTA@woodlands.derby.sch.uk

For more details please email PFTA@woodlands.derby.sch.uk with 50/50 Club as the subject

Winning numbers:

Month	1 st Prize	2 nd Prize	3 rd Prize
Nov 21	121	74	104
Dec 21	41	63	258
Jan 22	368	142	359

Alumni Daisy Richardson

In March, Woodlands Rocket Club students were treated to a fantastic talk from alumni Daisy Richardson.

After studying at Woodlands and being enthused by her STEM studies and the CANSAT project, Daisy pursued a career in the Space Industry. She is now working as an Aerospace Engineer at B2-Space and she dropped in to Woodlands to share the story and encourage others to follow their passions.

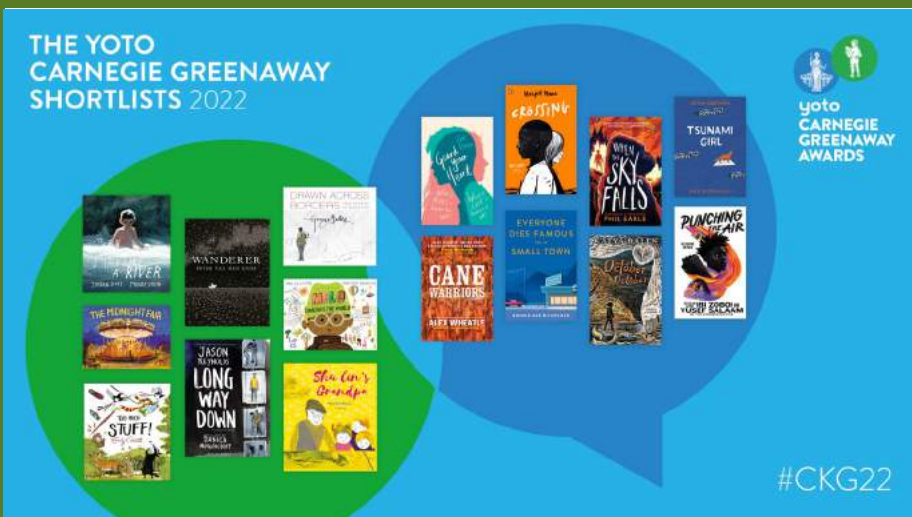
Daisy had the students enthralled for the best part of an hour. It was wonderful to see the way so many of the students (but in particular the young women), in the club were so excited and keen to talk to her afterward. She is a fantastic role model for them and seeing the look on their faces as they chatted and shared their own rocketry projects with her, I think she may have inspired some of them to pursue a career in STEM.

Here is a small selection of comments from our young Rocketeers

"In rocket club an amazing woman came into school and spoke to us about her life and career. I found it very inspiring. She has really made me think that my dreams can come true one day!! I was so inquisitive about her job. Daisy told us all about her time here at Allestree Woodlands and then how she became a rocket scientist!! I really was glad that she came because it has been a huge help for my aspirations for the future!!" -Asha Banga 7M2

"I found the talk very inspiring, especially as a young girl. I think it is so interesting to listen to other people's experiences and find out what they have achieved. It was nice to hear about her journey and where it all started."

The Yoto Carnegie Greenaway Shortlists 2022



"The Yoto Carnegie and Kate Greenaway Medals are the UK's longest running and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people." - CILIP, The Library and Information Association.

Our students have the exciting opportunity to take part in the Shadowing Choice Awards book club for the Carnegie and Greenaway medals. The initiative is a reading for pleasure activity to inspire, engage, and empower our young readers.

Derby City Debate Competition



On the 9th and 23rd of March, the Allestree Woodlands debate team comprising of Year 10 students competed in the Derby City Debate competition held at the University of Derby Law School.

A very well done to Rafa Travis, Sebastian Beadle, Emma Evans, Juliet Rose and Freya Sweeney who produced some fantastic arguments about smoking and social media over the last few weeks. Their efforts and oratory prowess has been displayed throughout the group stages of the competition and it has resulted in two wins so far.

A separate well done to members of the schools Public Speaking Society who have provided counter arguments to enable the debate team to strengthen and build counter-arguments. Your work has been invaluable.

We are waiting for the results of the group stage to find out if we have made it into the Semi-Finals.

James Findlay
Teacher of History and Politics

Polite Notice

Could we please remind parents/guardians should their child require first aid, to please go to the first aid room rather than contacting parents/guardians directly to ask to be collected from school.

Cycle Derby



Wonderful cycling coaches from 'Cycle Derby' have been visiting the school and running Cycling sessions with the Hearing Impaired students y7- y11 each Friday during period 3. Cycle Derby's main aim is to encourage more people of all ages to cycle.

In the sessions Cyclists have learnt a range of skills whilst having a really good time. They've had relay races, super slow races (which involve a lot of balance), completed obstacle courses, learnt cornering techniques, mounting and dismounting, road using skills, some off road skills (riding down steep banks!) took part in lots of team games, and spent time learning some basic bike mechanics in the DT workshop (this was the only day of bad weather, we've been really lucky).

Students have really enjoyed the sessions. Some students said they really enjoyed learning new tricks. The more competitive relished the racing elements of the sessions. Others appreciated learning some basic bike mechanics. All stated they would now feel more confident riding at home, and in their local area. They've all had tons of fun, but also understand the environmental benefits of this sustainable way to travel.

Following the visits from Cycle Derby, a 'Green Influencer' group which has been started by the Hearing Impaired 'Super Cyclists' group. The group's main aim is to promote this environmentally sustainable and fun way to travel and exercise to the wider school community. With amazing support from The Ernest Cook Trust and the #iwill Fund we have already been awarded £360 for a set of biking helmets, and there is a possibility we may be awarded £5,000 to fund a fleet of bikes, another cycling coach, and tools and equipment that will ultimately benefit the whole school community.

The Hearing Impaired Students have really displayed our CORE values throughout this ongoing project, and I am truly grateful for their hard work and dedication. Special thanks also goes to Mr Marriot (super DT technician and cycling coach), he has been instrumental in setting up the Cycle Derby visits, and has given up his own time and expertise to coach our Hearing Impaired students. Special thanks also to the CSW team who have ensured the sessions have ran in a fun and friendly way, whilst also making sure the Students understood all of the important information and instructions.

Thanks for reading! Mr Gould.

P.S. please do not hesitate to contact myself, Mr Marriot, or one the hearing impaired students if you would like to jump on board !



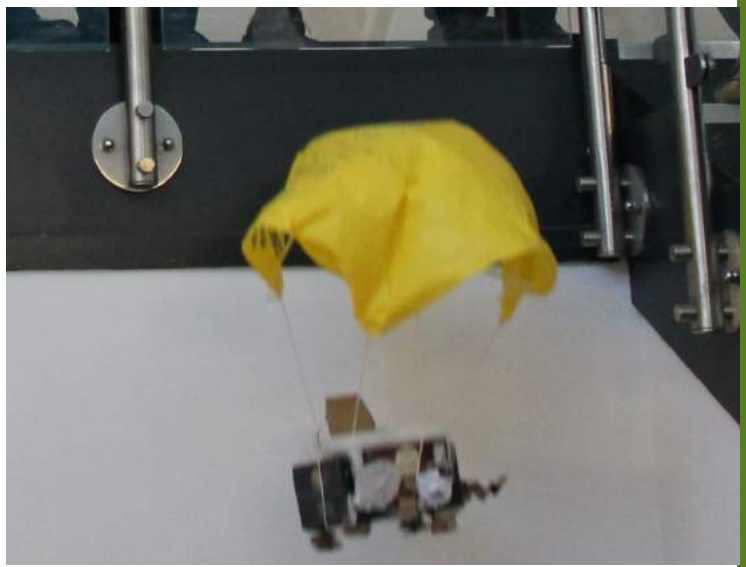
Year 8 Careers Carousel



On Monday 28th March our year 8 students were joined by 8 local employers to take part in a Careers Carousel. The employers rotated so that students were able to see a range of sessions from different employers and sectors. They also had the opportunity to take part in some practical, engineering activities where they competed in groups, run by Lubrizol and Bowmer and Kirkland. In addition, we welcomed employers from the army, a publishing house, a transport company, a local entrepreneur, and Derby University.

The sessions were linked to GCSE options in preparation for next year. Our students were really enthusiastic, asked lots of questions and certainly came away with a lot to think about in terms of possible career options in the local area.

STEM Week



STEM Week



We celebrated STEM Week at Allestree Woodlands School with a range of challenges during Science and Technology lessons.

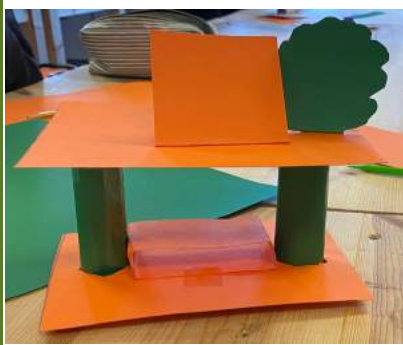
In Design and Technology, Year 7 students made pineapple upside down cakes then grew their pineapple crowns in a jar. Year 8 students used Scratch programming to showcase how astronauts on a mission to mars can grow their own food. Year 9 students became architects of urban nature and created structures which support the needs of students.

In science, our Year 8 students took part in a team challenge to design and build a lander and rover which would protect an egg as it was dropped from a height and rolled down a ramp. This simulated transporting life to a new planet using limited resources and was an excellent way for our students to develop their problem-solving and critical thinking skills. Here are some photos of 8M1 at the end of the science challenge and a quote from one of our Year 8 students.

“It was very fun. I really got to access my more logical side and find different solutions to the problems. I could be more creative and learned how to improve after things failed. I really enjoyed working with people who shared my views about STEM and hope to be able to do it again.” – Rose Hulse 8M1

Miss Leonard
Teacher of Science

Design and Technology STEM



Year 9's worked in small groups of 3, becoming architects of urban nature, designing scaled city structures that are sustainable and promote the growth and incorporation of green space/ plants etc in their design. These are some of the amazing results.

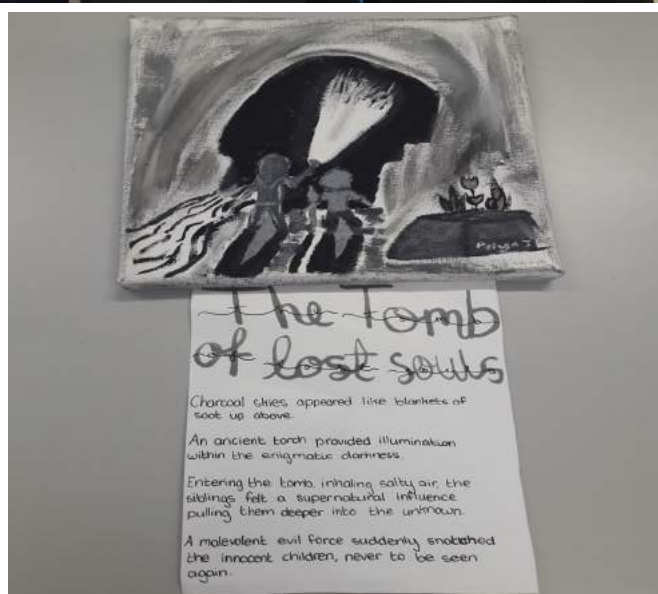
Year 7 and Year 8 Textiles Beautiful Work



Our Year 7 students have worked really hard to produce a Cube Door Stop and our Year 8 students have made some beautiful pencil cases in our textiles lessons. They have learnt new skills including, Batik, Tie Dye, Stamping, Stencil, Applique and finally sewing .

Ocean Douglas 7R1 : 'I have practiced techniques using Batik, fabric pans, painting with Dye – My favourite thing during these lessons has been painting my design with ink.'

World Book Day



Our World Book Day celebration created an exciting buzz around school:

Activities included:

- A thought-provoking assembly by Miss Kent about the value of reading with lots of reading ideas
- The privilege to be able to gift every KS3 student a World Book Day book to enjoy
- A 50 word writing competition ('The Tomb of Lost Souls,' is our incredible winning story.)
- Teacher's, 'Favourite Book,' and, 'Currently Reading,' posters on their classroom doors
- Book tasting in the Reading Café
- A Scavenger Hunt
- Competition winners

Fantastic reading activity and book chat has taken place and will continue to do so. World Book Day is our springboard and further activities are planned for next term and onwards.

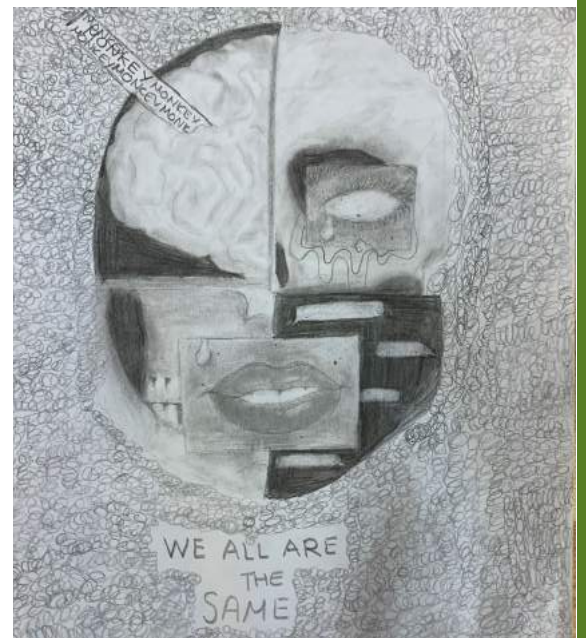
Show Racism The Red Card Competition Winners



Recently Y9 students have entered the 'Show Racism the Red Card' competition producing artwork and t-shirt designs that aim to raise awareness and spread an anti-racist message.

The Y9s that entered made us so proud by demonstrating their understanding within the impacts of racism as well as how they can be an active part in tackling racism. Within the entries sent off to the charity to judge, 2 of our students have won their categories and have been invited to an award ceremony at Arsenal FC's Emirates Stadium in London to celebrate their achievements! Congratulations to our winners Ava Norris 9M1 and Kiera Meffin 9C2 for their truly stunning work!

Show Racism The Red Card Competition Further Entries



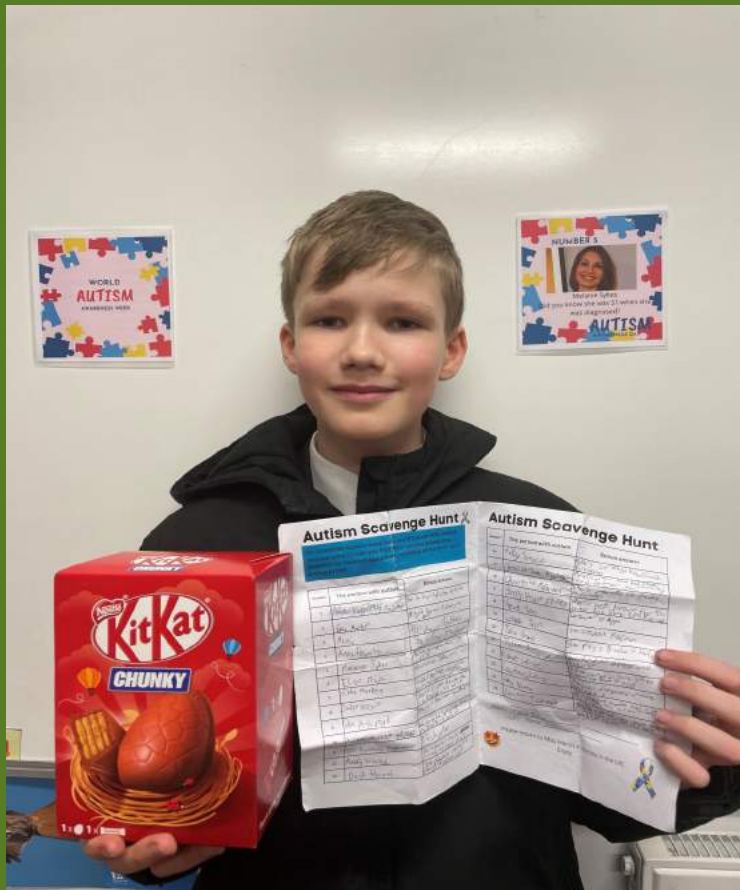
Spring Concert



Spring Concert



Autism Acceptance Week



To celebrate Autism Acceptance Week we have done a scavenger hunt around school looking for pictures that have been placed around the school of celebrities with autism and an interesting fact.

Jacob Kelly 7O2 found all 25 celebrities and won a Kit Kat Easter Egg

Allestree Woodlands Chess Tournament



Students from all year groups have once again taken part in our hugely popular and very competitive chess tournament. Over a two week period 60 students participated in 550 tournament games to earn points and a possible place in the Top 32 Elimination Round. It was hotly contested, intense and very exciting.

All students involved wonderfully demonstrated our CORE values. Showing the courage to play tough opponents, optimism that they may win, regard in terms of their conduct with each other, and great endeavour to keep on going no matter how challenging their chess match became. We are extremely proud of our entire chess community, of their commitment and perseverance, not only in tournament matches, but in the friendly games they play and the support they show to each other.

Sidney Wilson Printing Workshop



During this last term Artist and Printmaker Sidney Wilson came into school to do a Printing Workshop with our Yr 12 Art students. They produced x2 Collagraphs over the course of 4 weeks. Below are some comments from our students to say how its helped them to develop their work:

I enjoyed Sid's printing workshop as it allowed me to experiment with a media that I have never used before (collagraphy). He described the process well and was very welcoming and informative. I really liked the outcome of my work because it is very different to what I have already done in my sketchbook and will therefore show a different media/process.

Abi Townes 6F

Sid's printing workshop was very interesting and beneficial. It was incredibly useful for developing my work, and I would definitely use collagraphs again. Sid himself was very informative and kind, and was a good mentor when describing the process. The workshop will definitely help to broaden my skills, and opened up a very new medium to me I wouldn't have learned otherwise.

Katherine Henley 6W

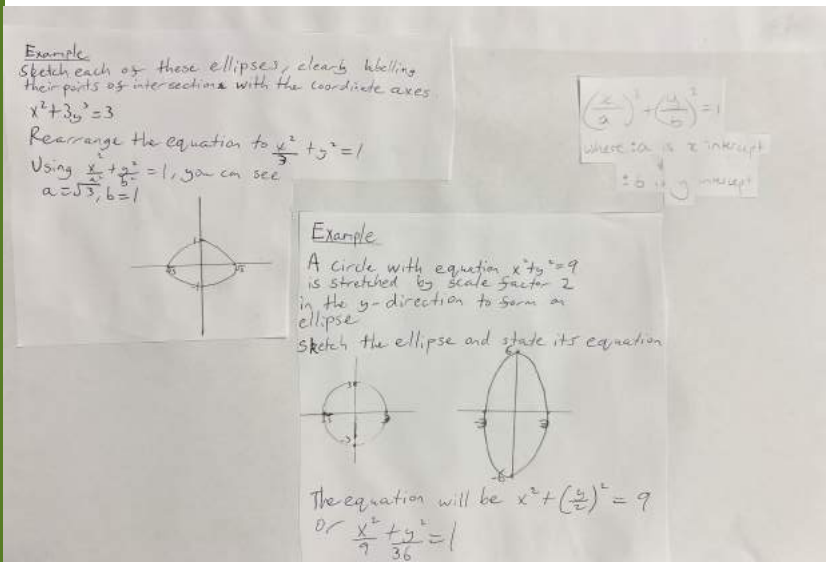
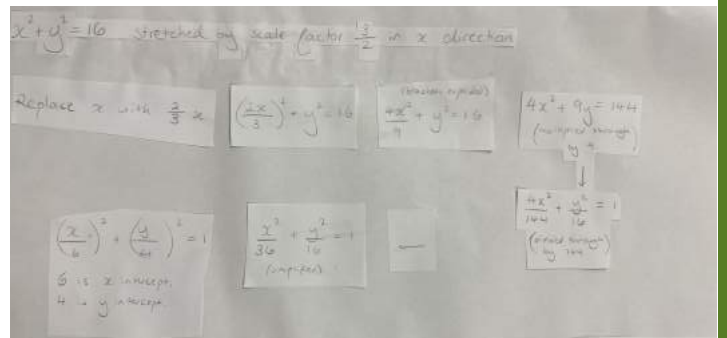
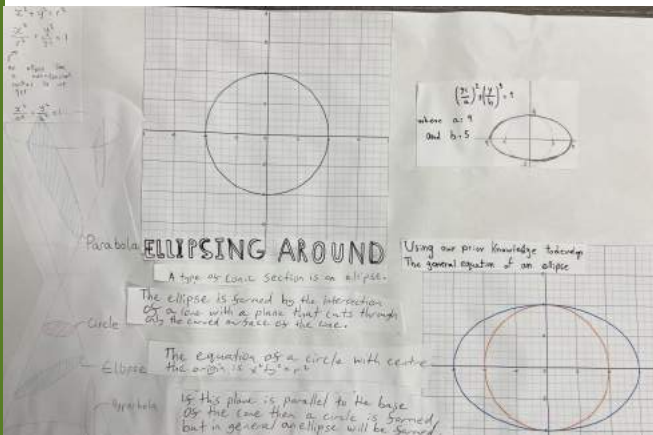
Sid's printing workshop was very informative and I enjoyed learning how to do a collagraph which I will incorporate with my work. Sid was very friendly and was good at explaining the process so it was fairly easy to follow, and the outcome was successful so i will be trying it again.

Annis Lawless-Jones 6W

Maths Beautiful Work



Mr Murden's demonstration to illustrate the size of a square metre and the net and volume of a cubic metre during a GCSE Maths lesson. If they were perfectly squashable, approximately 20 Year 10s could be neatly packed inside!



Year 12 further mathematicians proving the general formula for ellipse.

THE MAGIC OF READING

Reading Strengthens Muscles

There is a book for everyone

Books may well be the only true magic

- Alice Hoffman

My Favourite

Song of the Dolphin Boy
Elizabeth Laird

Read

A book is a gift you can open again and again

Garson Kellor

Open a book and in a stroke, Now faded you can find me, I've left my chair, my house, my road My learn and my work behind me.

I'm wearing the cloak, I've slipped on the ring, I've swallowed the magic potion, I've fought with a dragon, dined with a king And dived in a bottomless ocean.

I opened a book and made some friends, I shared their tears and laughter, And followed their road with its bumps and its bends To the happily ever after.

I finished my book and out I came, The book again no longer hid me, My chair and house are just the same, But I have a book inside me.

Emily 9/702

The Magic of Reading

If a book is well written I always find it too short.

A room without books is like a body without a soul.

Types of books ↓

- Action and adventure
- Classics
- Comics
- Detective
- Fantasy
- History
- Horror

Children learn 4,000 to 12,000 words per year through reading!

The Magic of Reading

The more that you read, the more things you will know, the more that you learn, the more places you'll go.

Dr. Seuss

That's the thing about books. They let you travel without moving your feet.

Jhumpa Lahiri

Open a book, Open a book, And you will find, people and places of every kind, Open a book, And you can be, Anything that you want to be, Open a book, And you can share, Wondrous worlds you find in there, Open a book, And I will too, You read me, And I'll read you

Jane Baskwill

We read to know that we are not alone!

William Nicholson

Books are uniquely portable magic

Stephen King

The Magic Of Reading

My Best Read...
Emma Carroll

Quotes

If you don't like to read, you haven't found the right book.
Quote written by: J.K. Rowling

"All the reading she had done had given her a view of life that had never seen!"
- Roald Dahl, Matilda

Books shouldn't be daunting, they should be fun, exciting and wonderful and learning to be a reader gives a terrific advantage.
Quote written by: - Roald Dahl

A Book is a Dream you hold in your hands.

Books are like fun adventures! Enjoy them!

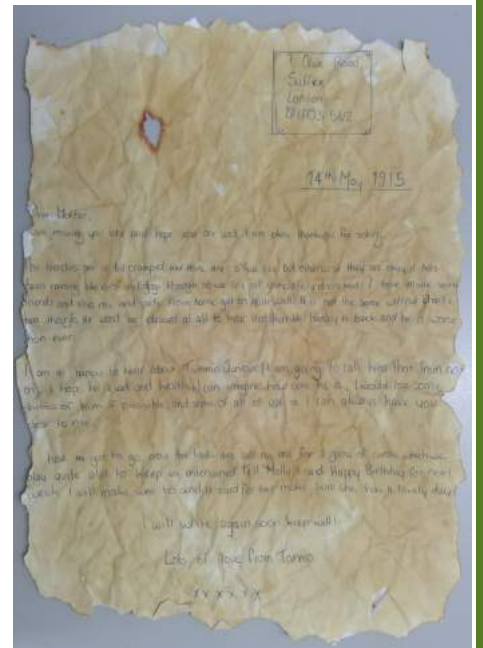
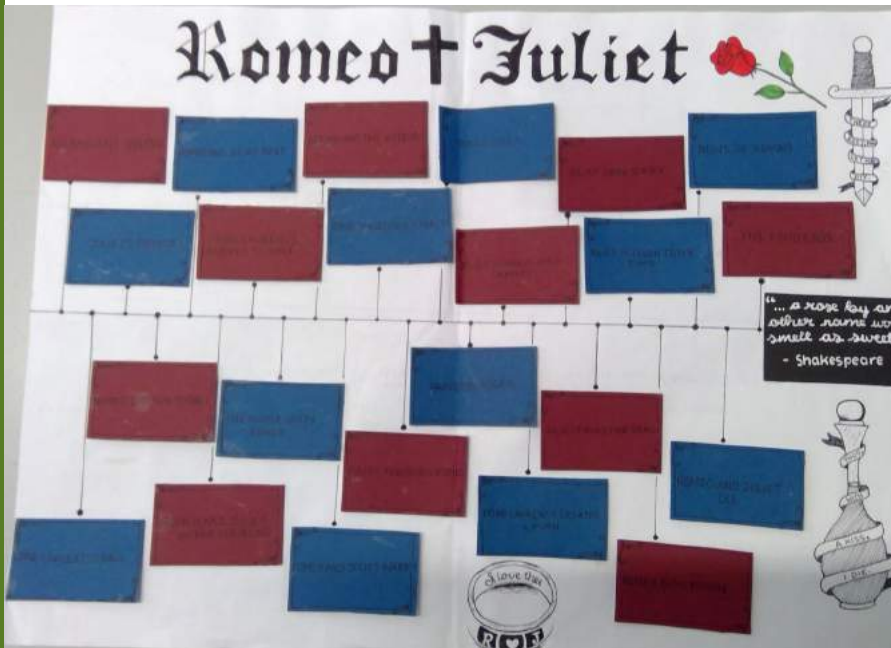
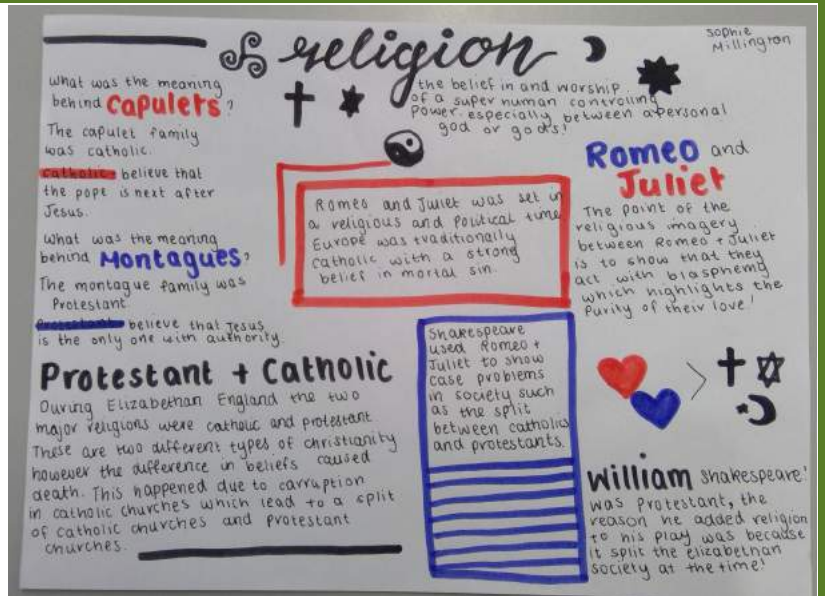
By Lauren B 702

In Darling Wood
Emma Carroll

Top 5 reasons that reading is helpful

- Reading improves brain function. A person who reads everyday will get better at it over time.
- Reading reduces stress. Modern life is stressful.
- Reading can improve your state of mind.
- Reading improves overall wellness.
- Reading aloud to children has a lasting impact.

Extra One!
- For FUN!



We would like to present some of our students beautiful work they have done with so much care and thought in our English lessons.

Well done to:

Mehrun 10O1, Sophie 10M2, Connie Wood 7O2, Lauren Ball 7O2, Emily Godbar 7O2, Isha Dayal 7O2 and Lauren Ball 7O2

Year 10 Food Presentations



Year 10 Food Presentations



What an amazing collection of products this half term from Swiss Rolls to Risotto- Food styling and presentation are clear to see. Well done Year 10!

Miss Elson

Teacher of Food Technologies



Allestree Woodlands School
Blenheim Drive
Allestree
DERBY
DE22 2LW

Our Ref: 0047607

31 March 2022

Dear everyone at Allestree Woodlands School,

"Rainbows helps us to get through the tough times and, along with so many other families, we rely on their support." - Elijah's mummy.

Your recent wonderful donation of £443.95, helps us be there during the tough times for children, young people and families who need us the most. Your support really does make a difference, and from everyone here at Rainbows I'd like to say a huge THANK YOU.

Elijah's mummy told us that he loves the Hydrotherapy Pool and the benefit on his muscle tone has been huge. He thinks the waterbed and lights in the Multisensory Room are great fun and thoroughly enjoys being in the garden where he can use the accessible swing and roundabout. Without your support, we wouldn't be able to be here for Elijah and hundreds of children and young people who rely on us, helping them make magical memories.

Once again, a huge thank you for your donation. We'd love to keep you in the loop about how your support is making a real difference to children like Elijah, by sending you our monthly email newsletter. You can sign up for that on our website, [rainbows.co.uk](https://www.rainbows.co.uk)

With very best wishes

Jenny Ball
Community Fundraiser
Tel: 01509 638 023
Email: jenny.ball@rainbows.co.uk

Your details will only be used by us. You can change the way that you hear from us at any time by emailing supportercare@rainbows.co.uk or calling 01509 638 049. To find out more about how we collect, use and store your personal information, please read our privacy policy at <https://www.rainbows.co.uk/about-rainbows/charity-information/privacy-policy>



General enquiries:
☎ 01509 638 000
✉ administration@rainbows.co.uk

Fundraising enquiries:
☎ 01509 638 045
✉ fundraising@rainbows.co.uk



[rainbows.co.uk](https://www.rainbows.co.uk)

Rainbows is registered in England and Wales as Cope Children's Trust. Registration No. 2743297. Registered Charity No. 1014051. Registered Office: Lark Rise, Loughborough, Leicestershire LE11 2HS.

We care for children, young people and families in the East Midlands – wherever they are.
Hospice | Hospital | Home



Year 7 Netball Team



Congratulations to our Year 7 Netball Team!! They won all 3 games against; CODA, Chellaston and Ecclesbourne, and also went on to win the semi final against West Park 3:0

The final was against Derby High (who had beaten them in a friendly before Christmas). At full time the score was 0:0. The decision was to play golden goal! Unfortunately, after attempts at both ends, Derby High scored.

The girls were an absolute credit to the school. They will play in the county tournament at the end of the month.

We would like to give a special thanks to our Year 12 student Katie Millington who umpires all of our Netball games.

Year 8 Netball Team

Congratulations to the Year 8 netball team who took part in the U13 County Netball Tournament at Tupton Hall School on 24th March. They finished 6th out of 8 teams with Ecclesbourne winning the event. The team won 2 and lost 5.

After losing their first 2 games, they showed great optimism and endeavour to win their next 2. They didn't give up and were a credit to the school.

Meredith Newham-Miles, Priya 8R2, Annabel Chenery, Ta'Kya Mitchell, Olivia Brentnall, Brooke Handsley, Clara Mackinen, Maddie Harvey, Matilda Saunders and Laila Cook.



Last week, the government set out the next steps for living with Covid-19 in England from Friday 1 April.

The universal testing offer has now ended but free Covid-19 tests will continue to be available for specific groups. Updated guidance advises:

- Adults with the symptoms of Covid-19 should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.
- Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school or childcare when they no longer have a high temperature, and they are well enough to attend
- Adults with a positive Covid-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days.

For more information, please see the following: [Government sets out next steps for living with COVID - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/government-sets-out-next-steps-for-living-with-covid-19)

Safeguarding Team

THE WOODLANDS SAFEGUARDING TEAM



Mrs Brailsford
Assistant Head
Designated Safeguarding Lead



Mr Roe
Deputy Head
Deputy Designated
Safeguarding Lead



Mrs Lawmon
Attendance Officer
Deputy Designated
Safeguarding Lead



Mrs Bailey
Student Wellbeing
Deputy Designated
Safeguarding Lead

Woodlands is committed to the safety and protection of students. If you have any concerns please speak to a member of the Safeguarding Team or email safeguarding@woodlands.derby.sch.uk



ALLESTREE
WOODLANDS
SCHOOL

Courage | Optimism | Progress | Endeavour

TO SAFEGUARD THE STUDENT COMMUNITY

Heads of Year Contact Details

Should parents/carers have any concerns regarding their child, could they please initially contact their Form Tutors. Thereafter, the next point of contact would be the following Heads of Year:

Head of Year 7

Helen Curr
h.curr@woodlands.derby.sch.uk

Head of Year 8

Emily Pitter
e.pitter@woodlands.derby.sch.uk

Head of Year 9

Lucy Colley
l.colley@woodlands.derby.sch.uk

Head of Year 10

Damon Hammond
d.hammond@woodlands.derby.sch.uk

Head of Year 11

Helen Smith
h.smith@woodlands.derby.sch.uk

KEY DATES

Monday 25th April—Start of Summer Term

Thursday 5th May—Year 10 Parents Evening

Wednesday 11th May—Year 12 Reports to Parents

Wednesday 11th May—Start of GCSE Exams

Monday 16th May—Year 7 Reports to parents

Wednesday 18th May—Year 8 HPV Vaccinations and Year 10 & 11 Catch up HPV Vaccinations

Monday 23rd May—Start of A Level Exams

Tuesday 24th May—Year 12 Parents Evening

Friday 27th May—Break up for Half Term

Monday 6th June—Start of 2nd Summer Half Term

Friday 24th June—6th Form Prom

Thursday 30th June—Year 11 Prom