# WOODLANDS NEWSLETTER



Enabling aspiration and achievement for all through delivery of a knowledge-rich curriculum underpinned by our CORE values:



As ever, we have had a busy but productive and positive term. Careers development, inter-house sports, musical performances, chess tournaments and a range of school trips have characterised a rich offer in terms of the wider curriculum that we are so proud to provide for our students. On top of this, after school boosters and surgeries for Y11 students have been underway and well attended by students seeking some extra support, input or clarification in their GCSE study and revision. Well done to all that have taken part in any activity beyond the classroom, be that in school or outside; we are delighted when we hear about your achievements.

This academic year, we have had an excellent response to the Woodlands' Fundamental Five as outlined below. A recent visit from the local authority commended the swift and effective start to lessons and the calm, focused climate for learning in classrooms and around school. Students in lessons are being asked to reflect on their work and to make improvements based on feedback, sometimes to the whole class and often based on what the class need to revisit. Being willing to be taken out of our comfort zone and expect more of ourselves is a vital part of improvement and we want pupils to see this as a great opportunity and a mark of respect when they are challenged to do better and be better.



As we break for a couple of weeks, we would like to wish our community Ramadan Mubarak, Happy Easter; peace and rest for all. Here's to longer days and more sunshine.

#### National Careers Week



#### EMPOWERING POSITIVE CHANGE THROUGH CAREERS EDUCATION

#NCW2023

💫 NatWest Group

National careers week gave all of our students the opportunity to reflect upon their own careers journey during sessions run in registration. Mrs Weightman had a wealth of careers information and resources in the LRC for pupils to explore and there was a school-wide treasure hunt quiz which encouraged students to find out about different career routes and the local labour market . The results of the Quiz were as follows:



**ICW** 

1<sup>st</sup> place 9R1

2<sup>nd</sup> place 8M2

3<sup>rd</sup> place 7O2

Year 8 had a Careers Carousel where they rotated around different sessions, run by local companies to learn about exciting career opportunities in the local area. The employers included the Police, Rolls Royce, Alstom, Lubrizol, Penguin Publishing and a law firm.

The students took part in a ramp challenge,

managed a submarine, built marshmallow towers, made an advertising campaign, and had a

demo of police equipment amongst many other things. They came away full of excitement and enthusiasm and with a wealth of information for different careers in the local area and beyond.





#### National Careers Week



Year 11 were visited by the army who set up a scenario in the gym which required them to use teamwork, logical and communication skills to come up with solutions and save a casualty under ever-changing and time restricted circumstances. Afterwards, the students were given individual feedback on their strengths and weaknesses in the task to encourage them to work on their skills for the future. The students were commended for how they approached the scenario and the casualty was saved from the situation each time. Some of the students really shone out and came away with a lot more confidence as a result of the feedback that they received.

**HCW** 

EMPOWERING POSITIVE CHANGE THROUGH CAREERS EDUCATION.

**#NCW2023** 

A NatWest Group

During National Careers week there was careers focus in all lessons, enabling students to link their learning in class to different careers. The students were also encouraged to think about the employability skills that they are developing in lessons, such as group work and presentation skills.



# Year 12 Next Steps Part A.



On Tuesday 14<sup>th</sup> March, Year 12 had their next steps Part A morning in school where they were exploring the different career options available to them for when they leave sixth form in the summer of 2024. They had a workshop with Derby University who spoke about why go to university and about the wide range of courses available to the students. One interesting fact was that there are over 50,000 different university courses to choose from! Secondly, they had a presentation about apprenticeships where they explored the different types of apprenticeships and compared the benefits of taking a full-time degree to a higher -level apprenticeship. Whilst also looking at the local labour market information in Derbyshire and how this was changing. Finally, Miss Thornton gave an inspirational talk about an example of a gap year that she experienced which was with camp America. Here she talked about and showed her fun experiences at Kamp Kohut and then offered the students a phenomenal opportunity to apply to work at Kamp Kohut through her contacts in the summer of 2025. Not only did it inspire the Year 12's to apply for the camp it also broadened their ideas of what a gap year could be. A big thank-you to all the speakers that spent time with the Year 12's. But also, to the students themselves who worked really hard throughout the morning, engaged with the speakers and definitely went away with a lot more information and practical steps to help them make their final decision on their next steps for the end of Year 13. We look forward to supporting the students in refining their career choices over the summer term ahead of their next steps part B on July 17th. Where they will start the process of applying for their next steps.

Below is a breakdown of Year 12's first choice for their next steps in 2024.

#### 2024 Projected

University	60%
Apprenticeship	30%
Gap	8%
Job/Employment	2%

# Year 12 Educational Visit To The UCAS Exhibition At The Derby Area

As part of our sixth form Careers programme, we took all of Year 12 to the UCAS exhibition at the Derby Arena on 17<sup>th</sup> March. The students met hundreds of universities, colleges, apprenticeship providers and employers to help them discover more about their future, post sixth form. This experience built upon their recent Next steps Part A morning in school and how we are building towards starting the application process for their next steps in late summer term.



#### Year 7 Inter-House Photography Competition

The start of this half term saw the results of the first Year 7 inter-house photography competition at AWS. Year 7 students were set the task of taking a photo using any type of camera on the theme of Travel and the competition attracted a good number of entries. We were incredibly lucky to have Huw Davies, Professor of Lens Media at the University of Derby, to judge the entries, and he had the difficult task of choosing the winners in the technical and artistic categories, and the overall winning form. The results are below:

#### **Technical**



Winner:

Isaac Jones,

7M2



Runner up: Favour Coker-Longe, 7M2

#### **Artistic**



Winner: Alessia Bernardi 701



Runner up: Alicia Green, 7R1



The overall form winners were 7M2!





#### Year 7 Inter-House Photography Competition



Professor Davies was incredibly impressed by the standard of entries and encouraged all the students to continue to explore their creativity using photography. We are very grateful that Professor Davies took time to judge our competition given that he did so (through the clever use of technology) whilst out of the country! Well done to everyone who entered.

#### Sixth Form Coaching Sessions

We are pleased to share a group of sixth formers who have recently given up their time to coach a selection of Year 11s in their chosen subject. The coaching sessions were designed to give the Year 11s a glimpse into the world of A-levels, and to prepare them for the academic and personal demands of post-16 study. The sixth formers shared their own experiences and offered practical advice on time-management, study skills, and subject-specific challenges. They also provided stretch and challenge questions to help the Year 11s understand the jump from KS4 to KS5 and the level of academic rigor required at A-levels.

The coaching sessions were not only beneficial for the Year 11s, but also provided an opportunity for the sixth formers to develop their own leadership and communication skills. By taking on the role of mentors and coaches, they gained valuable experience in supporting and motivating others, as well as developing their own subject knowledge and understanding.

Overall, this initiative demonstrated the willingness of sixth formers to give back to their school community and support younger students in their academic journey.

We hope that this initiative will inspire other students to take on leadership roles and become positive role models for their peers. With initiatives like this, we can create a culture of collaboration and support within our schools, and help all students to reach their full potential.



### A-Level Maths External Speaker

We were incredibly lucky to have Ben Green, Waynflete Professor of Mathematics from the University of Oxford, speak over Teams to some of our Year 11, 12 and 13 students (15 in total) who have an interest in Maths, at the start of this half term. Professor Green focused first on what a professional mathematician does, and then detailed some very famous, relatively easy to understand, unsolved mathematical problems and how they relate to ideas and concepts that are covered in school level mathematics. These Included the Twin Prime conjecture and the Collatz conjecture, and the talk then sparked some interesting and insightful questions



from our students. It was satisfying to see that some of the Maths studied in school is very much at the heart of current and on-going work by mathematicians all around the world. We are very grateful to Professor Green for giving up his time to talk to our students.

#### Allestree Woodlands Rewards



AWS is relaunching rewards after the Easter break to greater recognise the achievements our students.

#### WEEKLY

1. Year 13 to 7 will get weekly rewards points.

2. Each Year group will have 8 Golden Tickets given by the Head of Year (queue jumps for chip day and atrium tokens)

- 3. Subject and form tutors will give out achievement post cards
- 4. Form tutors will communicate reward point totals

The student leadership team will meet to discuss and vote for what the reward points achieve.

#### HALF TERMLY

- 5. Reward Assemblies will continue.
- 6. Subject letters and pastoral will go out that recognise CORE values and achievement.

Please do encourage students to let their form tutors know of any achievement out of school.





#### ALLESTREE WOODLANDS SCHOOL

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### Form Tutor Awards



#### Critical Thinking Competition

Woodlands have recently started a Critical thinking competition in which KS4 students are giving the opportunity to answer Oxbridge questions. Winners have been awarded with amazon gift cards – 1<sup>st</sup> prize £10 and 2<sup>nd</sup> prize £5.

Most recent Winners

Biology – Andrew Topham and Chloe Houghton

English – Ashneet Thandi and Abbie Dayman

Miss Vickers-Smith



# Spring Concert 2023





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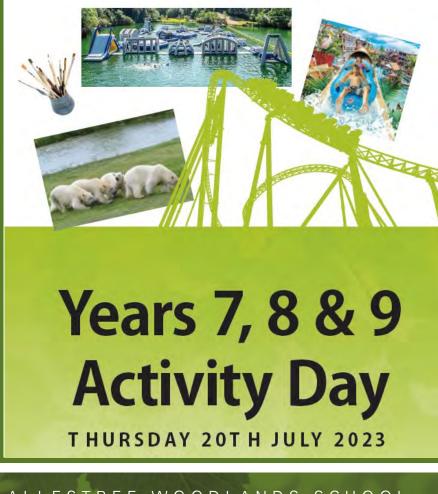


#### National Deaf Cross Country



Our deaf students had a great day taking part in the National Deaf Cross Country Championships at Markeaton Park. Although we didn't get any medal winners there were some great performances and some tired legs!!

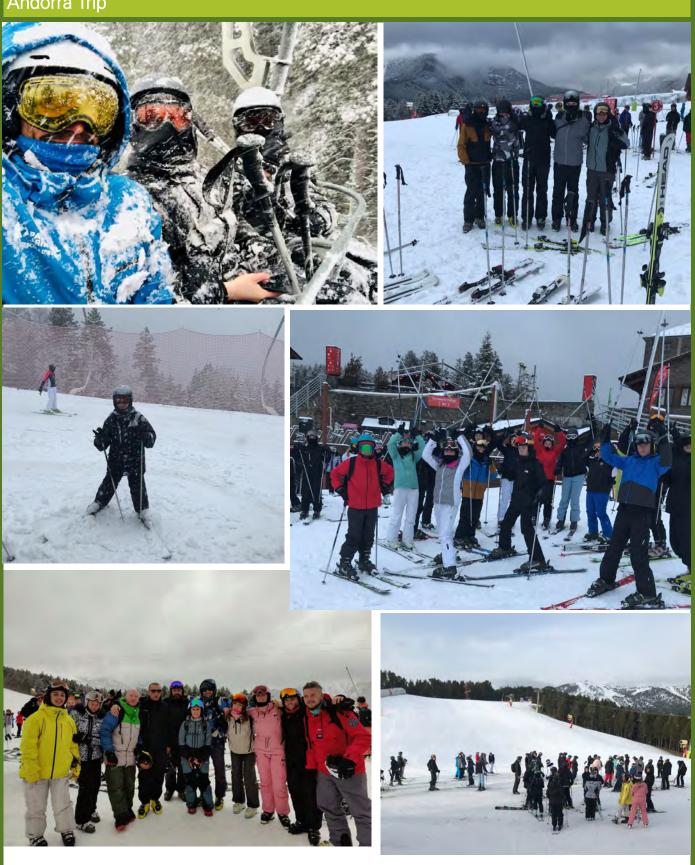
#### Activity Day



This year's Activities will include: Alton Towers Drayton Manor Spring Lakes Cadbury World Yorkshire Wildlife Park Splash Landings Mountain Biking Paint the Landscape Inflatables Films Baking **Sports Activities** More information will come out on Satchel One with the booking process.



#### Andorra Trip



During February half term, 89 students and 11 staff travelled to Andorra for a week's skiing at the resort of Pal. A fantastic time was had by all and we experienced the full range of ski weather, from blazing sun to blizzard conditions. Watch out for news of the 2024 trip, which will be announced soon.



# Year 7 Beautiful Textile Work



Here are some amazing cubes made by some fabulous year 7's. The theme was pop art, and these designs , techniques and outcomes did not disappoint.

Well done year 7.

Miss Elson and Mrs Curtis.



#### Ramadan

(Happy Ramadan)

amad

Ramadan is considered one of the holiest months of the year for Muslims. In Ramadan, Muslims commemorate the revelation of the Qur'an, and fast from food and drink during the sunlit hours as a means of drawing closer to God and cultivating self-control, gratitude, and compassion for those less fortunate.

Ramadan is a month of intense spiritual rejuvenation with a heightened focus on devotion, during which Muslims spend extra time reading the Qur'an and performing special prayers. Those unable to fast, such as pregnant or nursing women, the sick, or elderly people and children, are exempt from fasting.

Muslims fast from pre-dawn to sunset, a fast of between 11-16 hours depending on the time of year for a period of 29-30 days. Ramadan entails no food and drink.

Where can you g

What is Ramadan? What can you do?

This year Ramadan will commence on Wednesday 22<sup>nd</sup> of March till the evening of Friday 21st of April with perhaps a few days difference depending on Islamic school followed.

For Muslims, Ramadan is a time to train themselves both physically and spiritually by avoiding any negative acts such as gossiping, backbiting, lying or arguing. Muslims welcome Ramadan as an opportunity for self-reflection and spiritual improvement, and as a means to grow in moral excellence.

Please be considerate of your peers during this time regardless of whether they are observing Ramadan or not. This will be an excellent opportunity to display our CORE values within school. If you have any questions or would like to know more about this holy month, feel free to respectfully ask students who are fasting or a member of staff.

We are pleased to announce there is now a prayer room available for those students who wish to pray during afternoon lunch in Room 2117 (Miss Khalila) There will be some prayer mats provided but it is preferable to bring your own if you are able to.



#### Shadowing Book Group

# HAVE YOUR SAY IN OUR SHADOWING BOOK GROUP





Meet with friends. Discuss. AY Read.

ote.



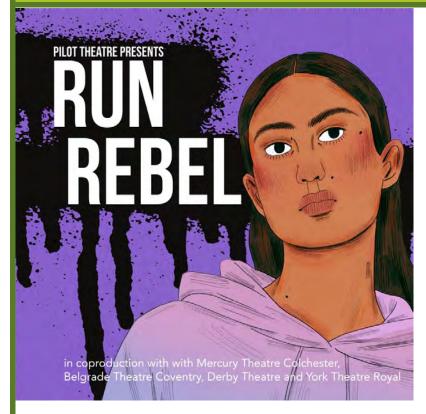
# Which book might win an award?

Medal for Illustration Shortlist 2023

ASK IN THE LIBRARY FOR MORE INFORMATION! JOIN THE DEBATE #booktalk

**#AwsReads** Everyone is invited

#### Drama



On Tuesday 18<sup>th</sup> March. GCSE and A Level Drama Students went to Derby Theatre to watch Pilot Theatre Company's production of Run Revel. The exciting production was and adaptation of Manreet Mann's novel and students will now analyse the production and now use it to inspire their own devised work.

Do you fancy an evening watching fantastic theatre?



#### Do you want to escape into a different world for a couple of hours?



We are delighted to let you know you have access to Digital Theatre+ for another year. All staff and students can now access Digital Plus and view a wide range of theatre productions as well as documentaries about theatre practitioners and behind the scenes videos from



The link for Digital Theatre + has been sent out to all students via teams. To access the plays you will need to log in using your school email address and password. If you need any help, please email Mrs Oldham (h.oldham@woodlands.derby.sch.uk).



#### Sport News

The year 8 netball team won the Derby City tournament on 21st March at Allestree Woodlands School. They won all of their games.

Derby Cathedral 5-0 Lees Brook 5-1 Murray Park 6-0 West Park 4-3

Semi final Derby High 2-1 Final v Littleover 5-3





A huge congratulations!

Clara Baker Lois Beard Millie Watkins Esteemed Downes Mia Ward Jessica Hubner Harmony Monk Asha Banga Evie Johnson.

Mrs Palmer-Blount Physical Education Teacher



Safeguarding Team	Heads of Year Contact Details
THE WOODLANDS SAFEGUARDING TEAM	Should parents/carers have any concerns regarding their child, could they please initially contact their Form Tutors. Thereafter, the next point of contact would
<image/> <image/>	<ul> <li>be the following Heads of Year:</li> <li>Head of Year 7</li> <li>Helen Smith</li> <li>h.smith@woodlands.derby.sch.uk</li> <li>Head of Year 8</li> <li>Helen Curr</li> <li>h.curr@woodlands.derby.sch.uk</li> <li>Head of Year 9</li> <li>Emily Pitter</li> <li>e.pitter@woodlands.derby.sch.uk</li> <li>Head of Year 10</li> </ul>
Woodlands is committed to the safety and protection of students. If you have any concerns please speak to a member of the Safeguarding Team or email safeguarding@woodlands.derby.sch.uk	Lucy Colley I.colley@woodlands.derby.sch.uk <b>Head of Year 11</b> Damon Hammond d.hammond@woodlands.derby.sch.uk

# KEY DATES

Monday 17th April—Return to School for Summer Term Tuesday 18th April—Year 12 Geography Coast Field Work Wednesday 19th & Thursday 20th April—Year 11 Field Trip To Allestree Park Thursday 20th April—Meet The Tutor 4:00-7:30 Friday 21st April—School Closed except for Meet The Tutor 8:30-12:15 Monday 1st May – Bank Holiday Monday 8th May—Bank Holiday (King's Coronation) Friday 12th May—Year 13 Leavers Day Monday 15th May—Year 11 and Year 13 Exams Begin Wednesday 24th—Thursday 25th May—Year 8 Subject Evening 4:00pm-7:00pm Monday 22nd—Friday 26th May—Sixth Form Work Experience Friday 26th May—Break Up for Summer Half Term W/C 17th July—Year 10 Work Experience