



ALLEESTREE WOODLANDS SCHOOL

SIXTH FORM ADMISSIONS POLICY

DATE OF POLICY ADOPTION BY GOVERNORS:	8 th March 2021
AUTHOR/S OF POLICY:	Catherine Mills
DATE OF LAST REVIEW:	January 2021
DATE OF NEXT REVIEW:	July 2021

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our CORE values:

COURAGE

OPTIMISM

REGARD

ENDEAVOUR

Policy intent

Allestree Woodlands School is an Academy School for students aged 11-18 with enhanced resource facilities for Hearing Impaired students. We offer a broad curriculum at A-level and are introducing BTEC qualifications in specific areas.

Our intention is to encourage applications from within and from outside the school as we believe the resulting mix is healthy for the students and their learning.

Admissions to sixth form will follow an open, fair and inclusive process; this process will be available to all, and will clearly state expectations of prior progress, attitudes to learning and any other criteria felt to be important.

We encourage applications from all students who meet the expectations, and will fairly consider any individual application where there are other factors which should be taken into account in assessing their ability to be successful in the sixth form.

Approved by the governors: Mar 2021.

ADMISSIONS TO SIXTH FORM

Applications for a place at Allestree Woodlands School Sixth Form should be made by completing our application form which can be found on our website.

A prospectus containing information about our Sixth Form for prospective students and families, alongside further transition information is available on our Online Sixth Form Open Evening Event.

Entry requirements for the Sixth Form are as follows:

The course is available.

Space is available in the subject groups at the specified examination level.

The candidate meets the course requirements for the subject. Basic entry requirements for acceptance into the Sixth Form to study A Levels / Level 3 BTEC are a minimum of 5 grade 5s at GCSE or equivalent (i.e. Level 2 pass in BTEC), including English and Maths.

Evidence that our C.O.R.E values of courage, optimism, regard and endeavour have been demonstrated by applicants in their conduct, behaviour and attitudes towards learning.

High levels of attendance and punctuality.

Where appropriate, special consideration will be given to contextual factors that may have impacted on previous performance (e.g. bereavement, family issues, personal illness).

Details are given in the Sixth Form Prospectus and Curriculum Booklet issued annually.

All candidates who meet the criteria outlined above and in our annual prospectus will be, under normal circumstances, invited to an interview with a member of our Sixth Form team to discuss their chosen course options.

Conditional offers of a place are made where references and application indicates the student is likely to meet the general criteria outlined above.

Final decisions about the allocation of places are made following GCSE results where requests to change course choice will be considered but cannot be guaranteed.

In the event of over-subscription of candidates meeting the requirements for entry to the Sixth Form or particular Sixth Form courses, any surplus places after allocation to transferring internal pupils from Year 11 will be allocated to external pupils by using the oversubscription criteria for Year 7 set out below:

WAITING LISTS

Waiting lists will be set up in the order of the published over-subscription criteria outlined below: Where applications exceed the number of places available the following criteria are applied by the Governing Body Admissions Committee. This process is followed in the order set out below, in order to decide which students to admit:

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

Children who are both living in the normal area served by the school and have brothers or sisters still attending the school/Sixth Form at the time of their admission. Brothers and sisters are classed as having one or both natural parents in common, are related by a parent's marriage or are adopted or fostered. Brothers and sisters must be living at the same address.

Other children living in the normal area at the time of admission.

Children who do not live in the normal area served by the school but who have brothers or sisters attending the school at the time of their admission. Brothers and sisters are classed as having one or both natural parents in common, are related by a parent's marriage or are adopted or fostered. Brothers and sisters must be living at the same address.

A child with a parent/carer who is employed at Allestree Woodlands School.

In categories 2 to 5, when choices have to be made between students satisfying the same criteria, children living nearest to the school, measured by a straight line between their residence and the school using National Ordinance Survey Set Points, have priority.